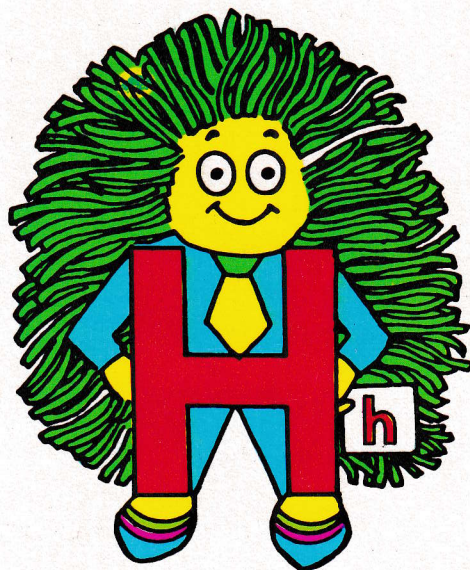




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 4

Lesson #4

Reading Readiness Skill:

Teaching the H sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. H gets his sound from his "horrible hair." Exaggerate or stress the "h-h" sound in "horrible hair" and in all words that start with the "h-h" sound.

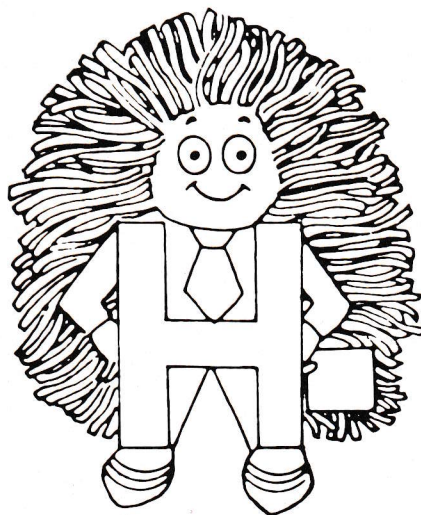
In Lesson #4, Mr. H introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as "horrible hair."

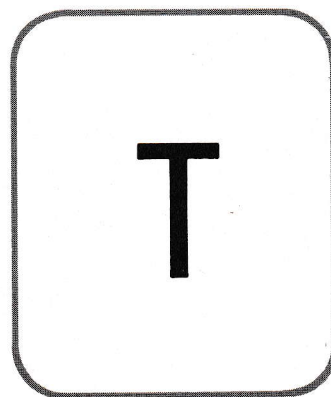
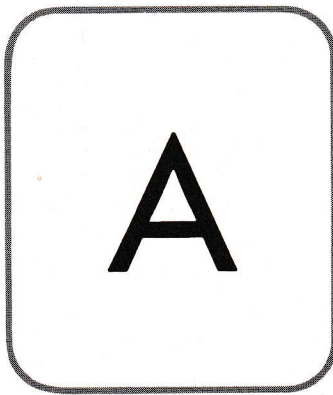
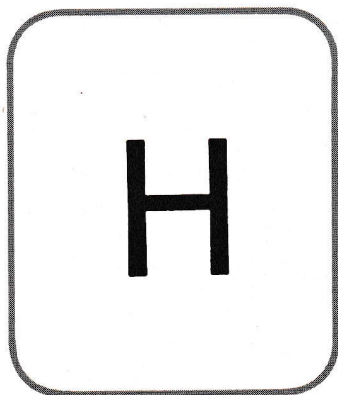
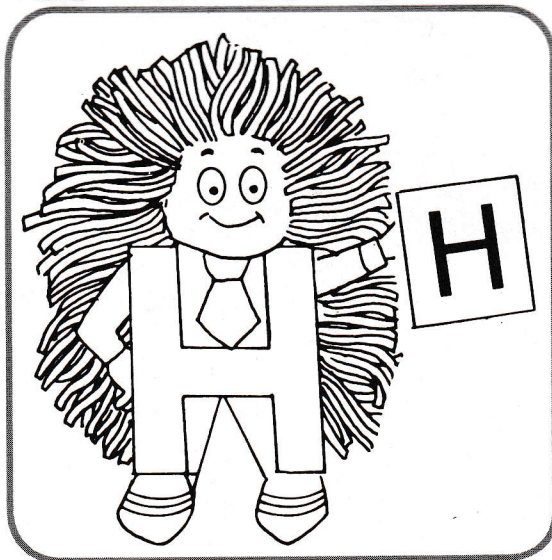
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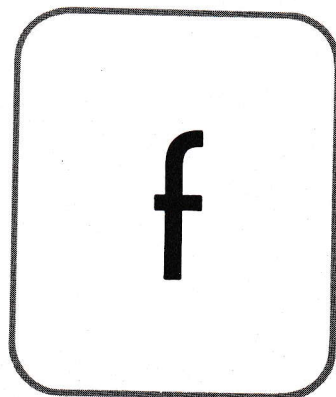
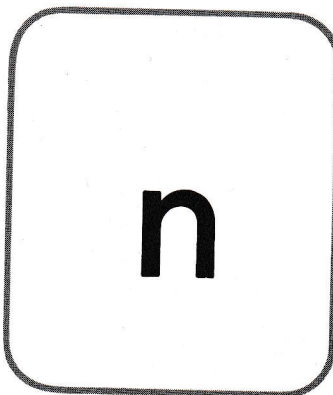
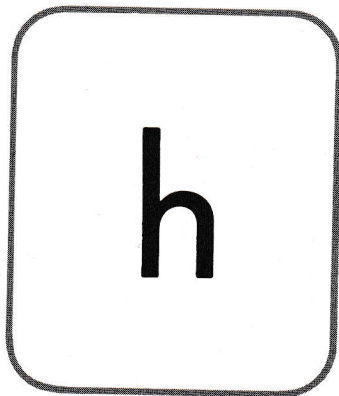
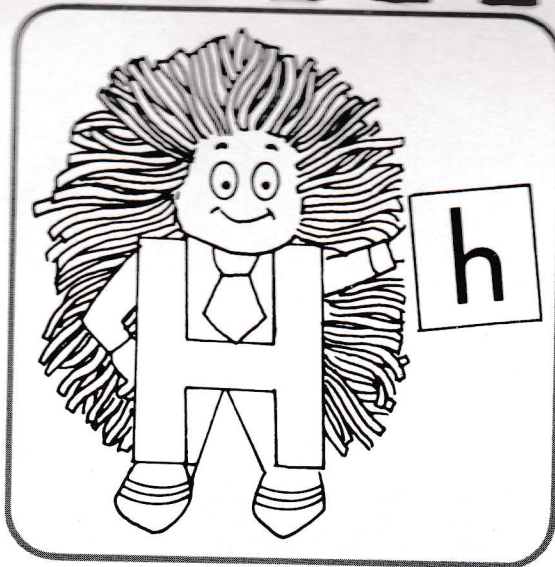
"The Letter People" Reg. U.S. Pat. Off.

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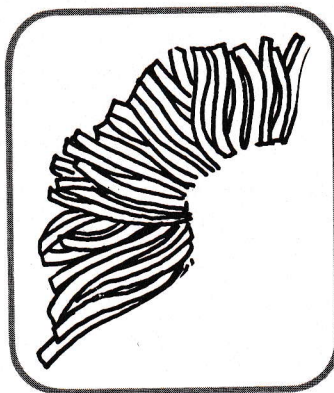
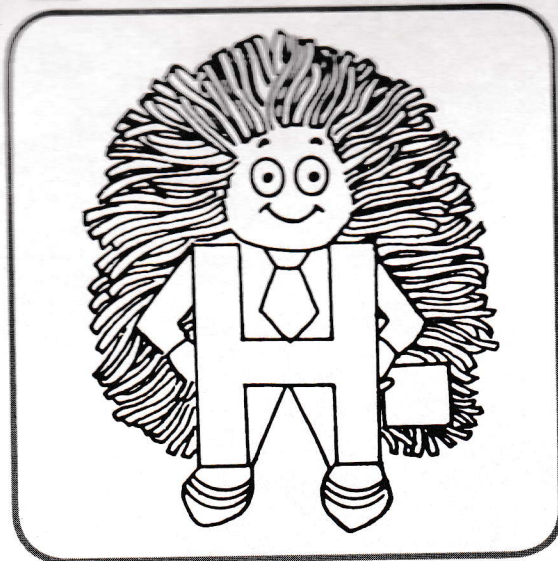




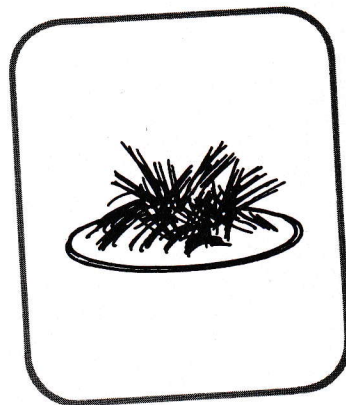
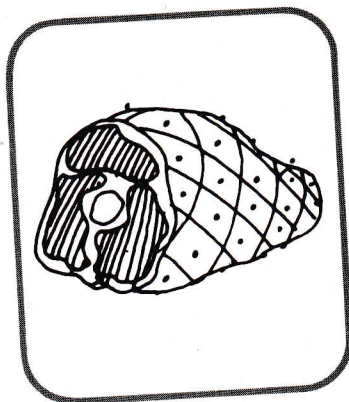
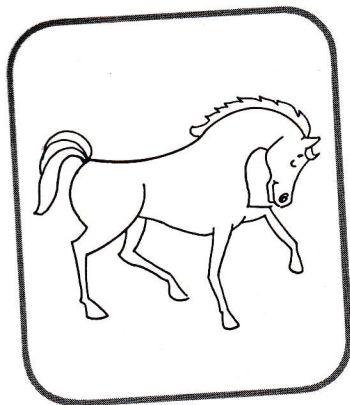
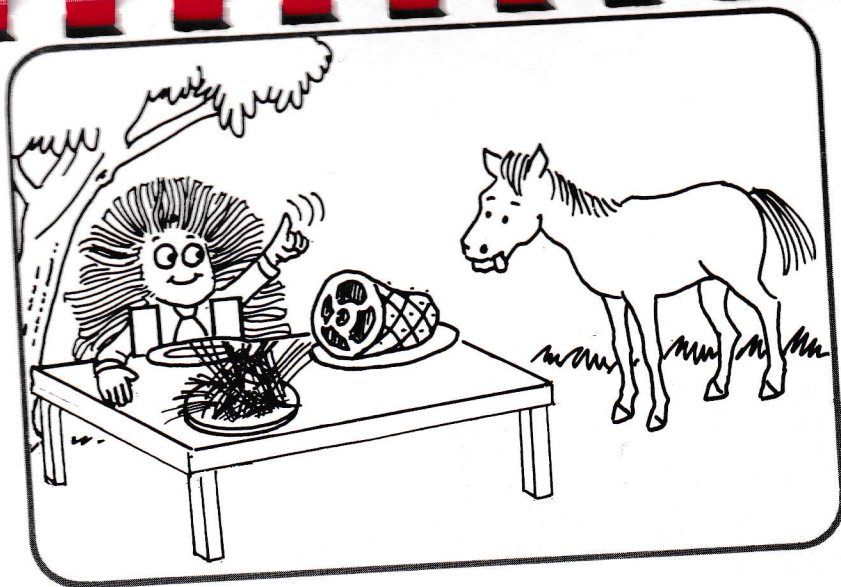
Mr. H is holding his upper case letter, the letter H. Touch the dot under another upper case H.



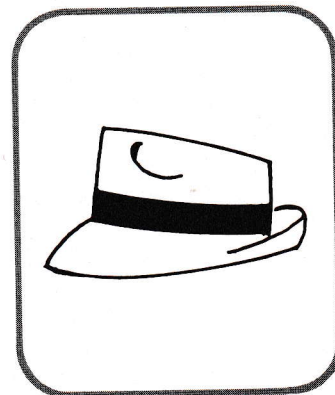
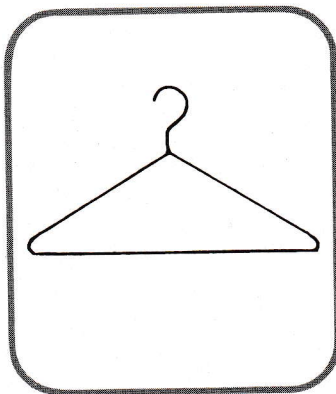
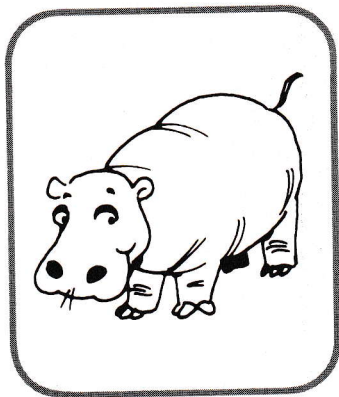
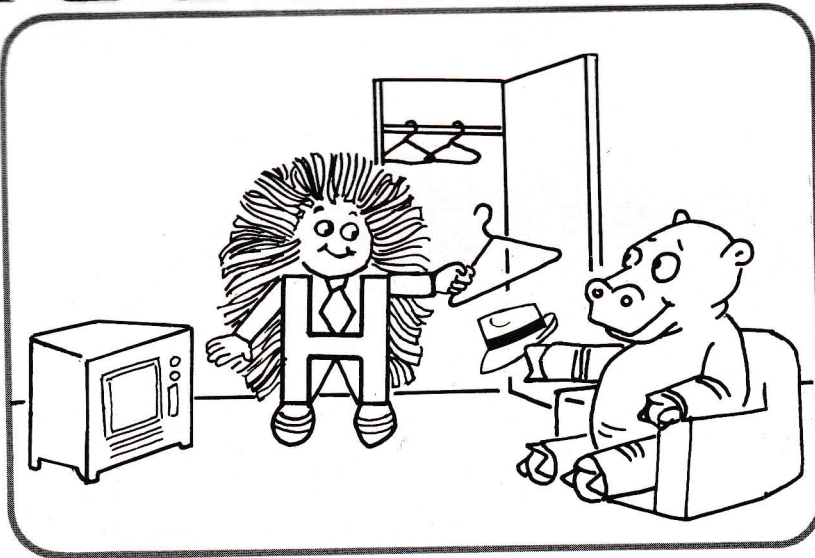
Mr. H is holding his lower case letter, the letter **h**. Touch the dot under another lower case **h**.



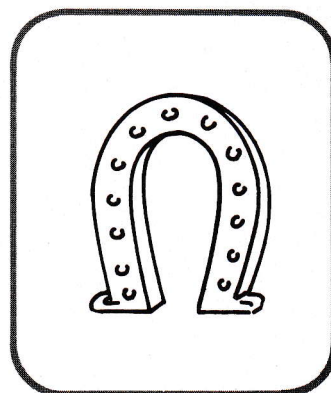
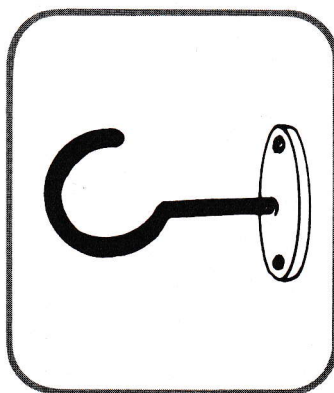
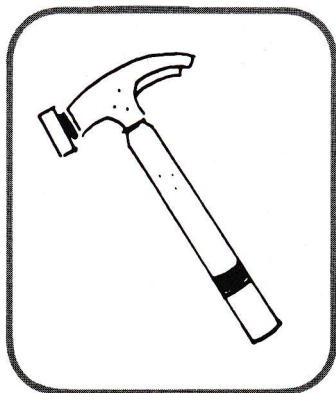
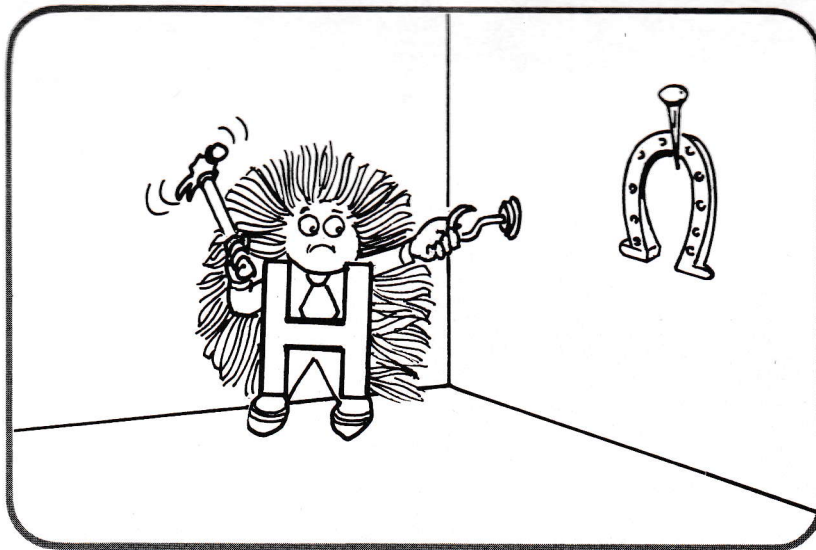
Mr. H has **horrible hair**. Find the **horrible hair**. Touch the dot under the **horrible hair**.
Say **horrible hair**.



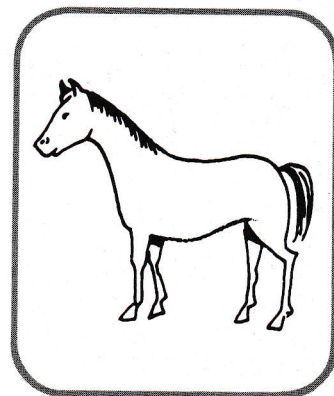
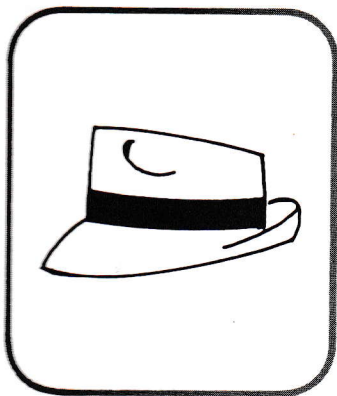
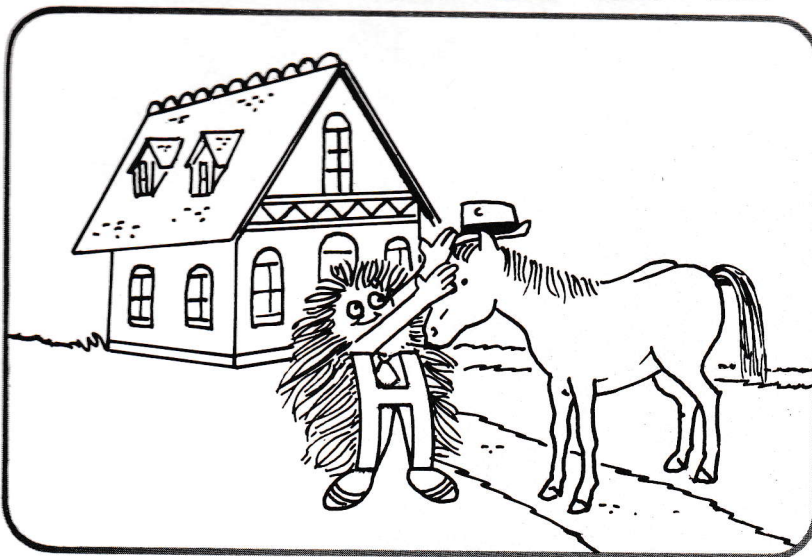
Mr. H and the horse are having a picnic. Mr. H likes to eat ham. The horse likes hay.
Say horrible hair. Now touch the dot under each picture that starts with the same sound
as horrible hair (horse, ham, hay).



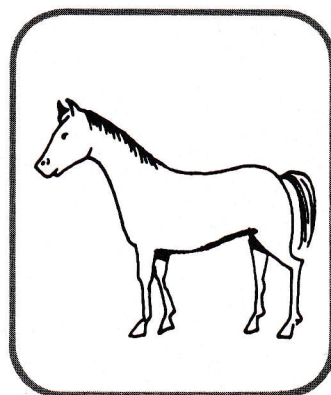
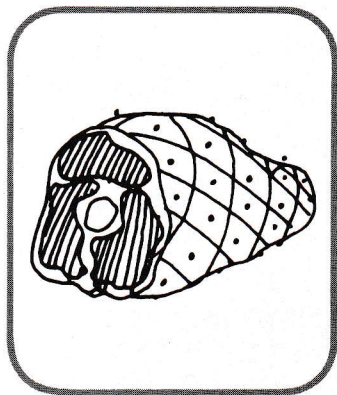
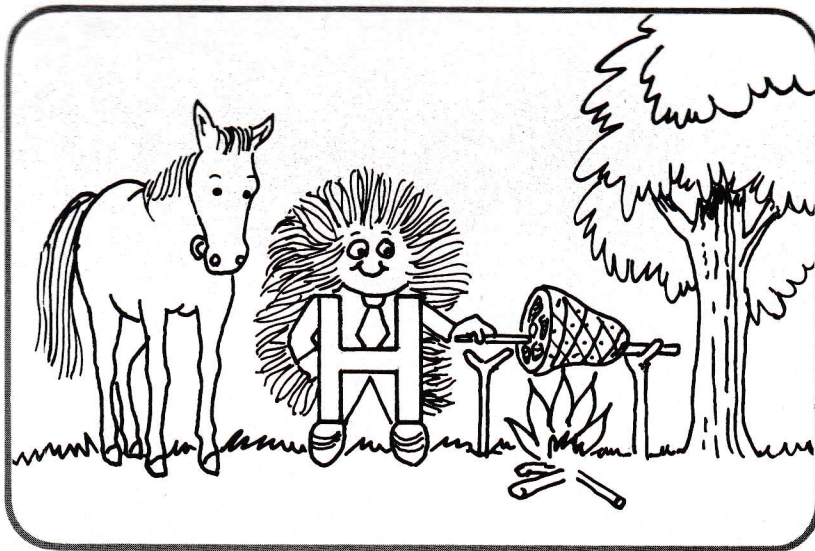
Mr. H invites the hippopotamus to visit him. Mr. H asks, "Do you need a hanger for your coat?" "No, thank you," answers the hippopotamus. "Please just take my hat." Say horrible hair. Now touch the dot under each picture that starts with the same sound as horrible hair (hippopotamus, hanger, hat).



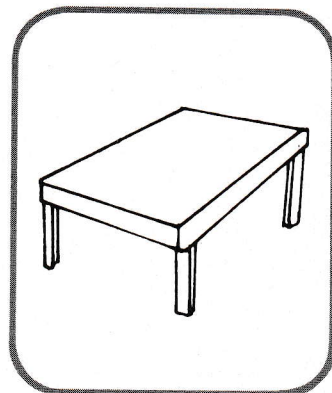
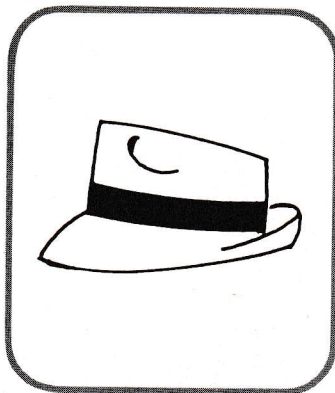
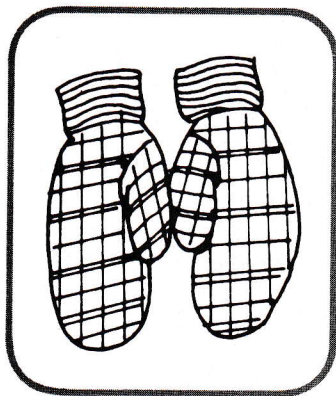
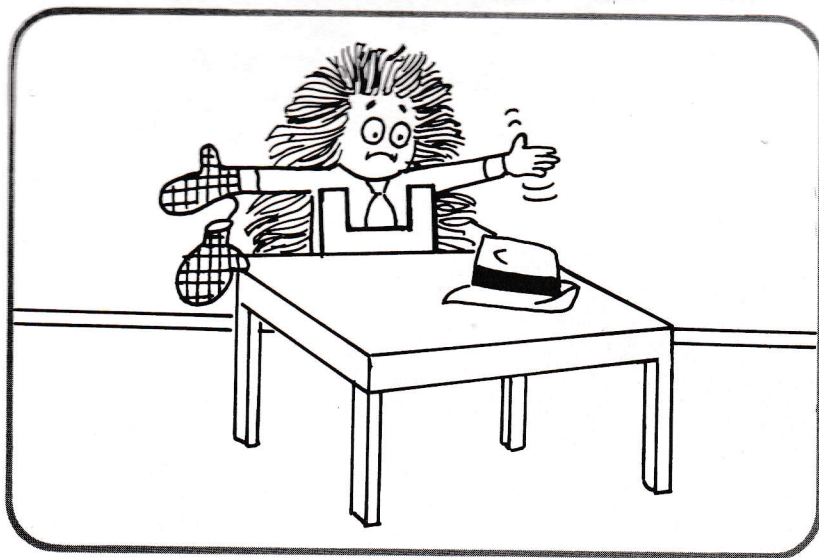
Mr. H has a **hammer**. He **hammers** a **hook** and a **horseshoe** to the wall. Say **horrible hair**. Now touch the dot under each picture that starts with the same sound as **horrible hair** (**hammer**, **hook**, **horseshoe**).



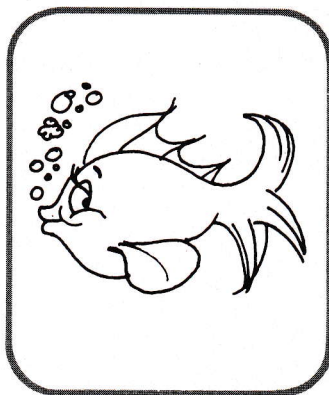
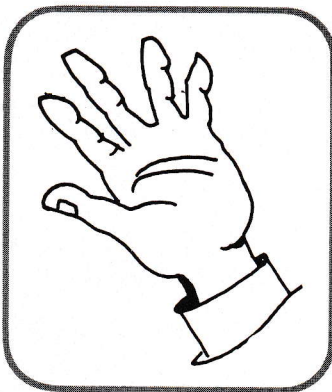
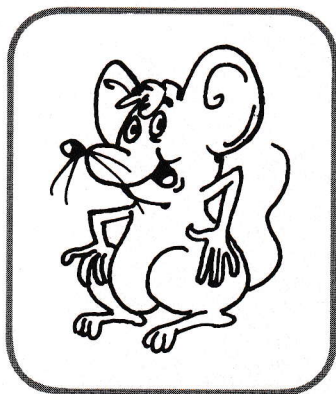
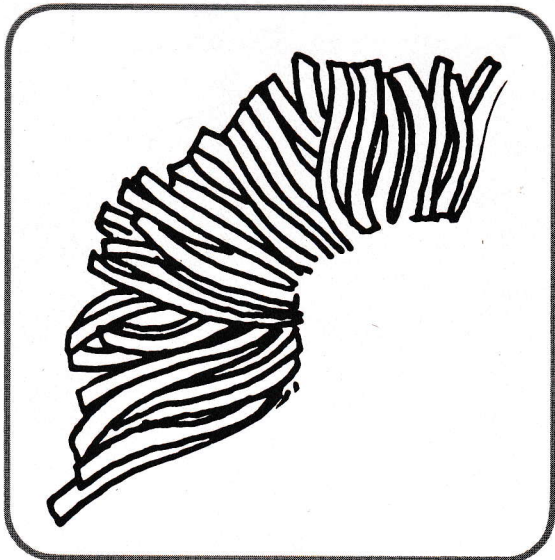
Mr. H found a **hat** in his **house**. He puts the **hat** on the **horse**. Say **horrible hair**. Now touch the dot under each picture that starts with the same sound as **horrible hair** (**hat**, **house**, **horse**).



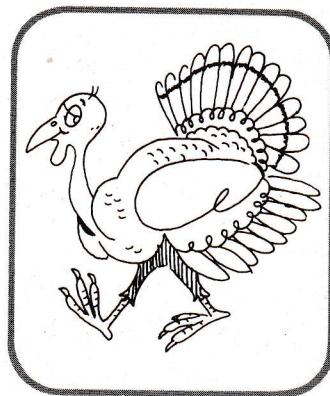
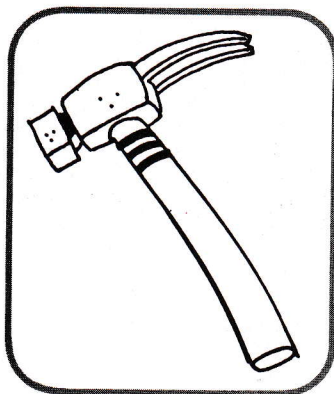
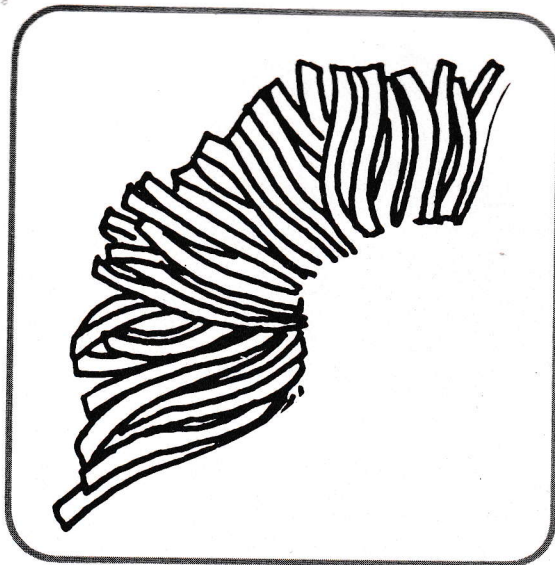
Mr. H likes to eat **ham**. He cooks a **ham** over a **fire**. The **horse** watches. Say **horrible hair**. Now touch the dot under each picture that starts with the same sound as **horrible hair** (**ham**, **fire**, **horse**).



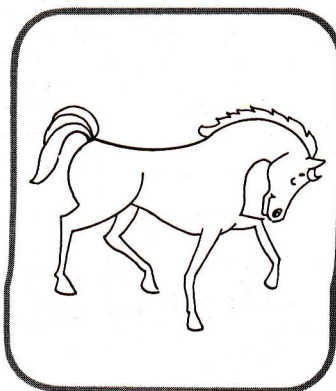
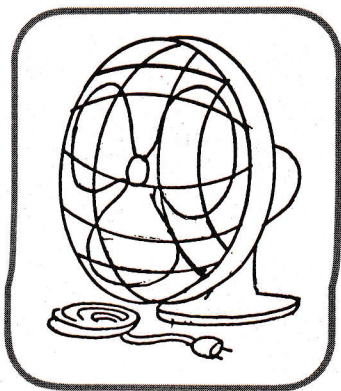
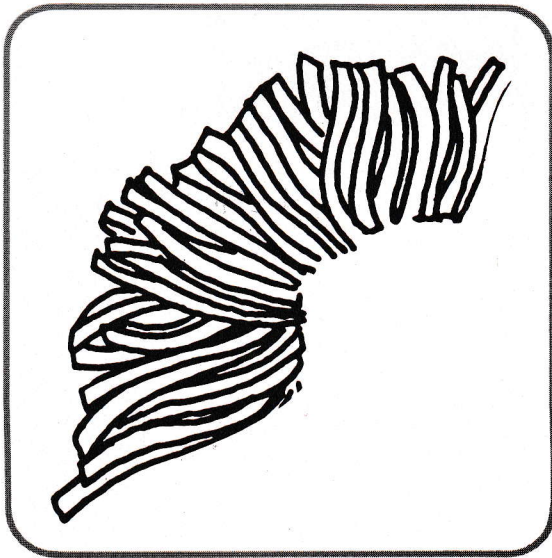
Mr. H found his mittens. Then he found his hat on the table. But he could not find his scarf. Say **horrible hair**. Now touch the dot under each picture that starts with the same sound as **horrible hair** (mittens, hat, table).



Mr. H gets his sound from his **horrible hair**. Say **horrible hair**. Now say the name of each picture out loud (**m**ouse, **h**and, **f**ish). Touch the dot under the picture that starts with the same sound as **horrible hair**.



Say **horrible hair**. Now say the name of each picture out loud (**hammer**, **monkey**, **turkey**).
Touch the dot under the picture that starts with the same sound as **horrible hair**.



Say the name of each picture out loud (fan, horse, tiger). Now touch the dot under the picture that starts with the same sound as **horrible hair**.